The Development of Nominal and Verbal Inflection in Greek Child Language Acquisition

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23/03/2011 – 15/04/2011

The seminar The Development of Nominal and Verbal Inflection in Greek Child Language Acquisition will be held within the teaching mobility section of the SOKRATES-ERASMUS program of the University of Athens and the University of Cologne, Germany. Its aims are both theoretical and practical. In the theoretical part of the seminar, students will be introduced to one of the two major presently followed theoretical approaches to child language acquisition, namely the non-nativist, constructivist and usage-based approach (as opposed to the nativist, generativist, Universal Grammar approach). In the practical part, students will be familiarized with the CHILDES Project, used for computer-assisted analysis of child data and other language data all over the world.

The first meeting of the seminar participants will take place on March 23 at 2 p.m. In this meeting, a general introduction to the seminar will be given and the days and hours of the class sessions will be fixed. The languages of the seminar will be Greek and English.

Selected references